

## **Karen L. Siedlecki, PhD**

Department of Psychology, Fordham University  
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### **EDUCATION**

Columbia University College of Physicians and Surgeons, Division of Cognitive Neuroscience,  
Taub Institute, Post-doctoral fellowship, 2006-2009

University of Virginia, Doctor of Philosophy in Cognitive Psychology, 2004-2006

*Dissertation Title:* The structure of episodic memory and the retrieval of information  
across the adult lifespan.

University of Virginia, Master of Arts, 2002-2004

Colgate University, Bachelor of Arts with Honors in Psychology, Cum Laude, May 1999

### **ACADEMIC APPOINTMENTS**

*Associate Professor of Psychology*, Fordham University, September 2016- present

*Assistant Professor of Psychology*, Fordham University, August 2009- August 2016

*Adjunct Associate Research Scientist*, Gertrude H. Sergievsky Center, Columbia University  
College of Physicians and Surgeons, July 2009- July 2012

### **HONORS AND AWARDS**

Fordham Faculty Fellowship, 2023-2024

Innovative Research on Aging Award, Honorable Mention (\$500), May 2018

Fordham Faculty Fellowship, 2012-2013

Selected Attendee, APA Advanced Training Institute on Structural Equation Modeling in  
Longitudinal Research, May 2007

Selected Attendee, Advanced Psychometric Methods Workshop at the University of Washington  
Friday Harbor Laboratories, August 2006

Virginia Association on Aging Outstanding Gerontology Doctoral Student Scholarship, June 2005

Appointed fellow to the Max Planck Academy on Lifespan Development, Oct 2004 - May 2006

APA Division 20 Award recipient for distinguished completed Master's research, July 2004

Recipient of Graduate Arts and Sciences Fellowship, University of Virginia, 2002-2006

Honors Distinction in Psychology Major, Colgate University, May 1999

Salutatorian, Carthage Central High School, Carthage, NY, June 1995

### **PEER-REVIEWED PUBLICATIONS**

\* Indicates graduate student author under my mentorship; <sup>u</sup> Indicates undergraduate student under  
my mentorship

65. **Siedlecki, K.L.**, \*Minahan Zucchetto, J., & \*Yazdani, N. (2024). The influence of instructional  
constraints and cognitive control on the positivity bias and the positivity effect in autobiographical  
memory. *The International Journal of Aging and Human Development*.

<https://doi.org/10.1177/00914150241268181> [epub ahead of print]

64. **Siedlecki, K.L.**, & Falzarano, F. (2024). Observer perspective memories may be a distinct type of memory distortion. *Journal of Applied Research in Memory and Cognition*, 13(1), 26-29. <https://psycnet.apa.org/doi/10.1037/mac0000165>
63. Yazdani, N., Falzarano, F., Minahan Zucchetto, J., & **Siedlecki, K.L.** (2024). COVID-19 pandemic-related stress and subjective well-being across age: The mediating role of social resources. *The International Journal of Aging and Human Development*. <https://doi.org/10.1177/00914150241240122> [epub ahead of print]
62. **Siedlecki, K.L.**, Aminoff, E.M., & \*Kobrinisky, V. (2024). Examining mediators of the relationship between subjective age and cognition. *GeroPsych*. <https://doi.org/10.1024/1662-9647/a000334> [epub ahead of print]
61. \*Kobrinisky, V., Aminoff, E.M., \*Boros, M., Falzarano, F., Minahan Zucchetto, J., \*Yazdani, N., \*Sergio, J., \*Bloom, R.F., & **Siedlecki, K.L.** (2024). COVID-19 illness and cognitive functioning in a community-dwelling sample of adults. *Advances in Cognitive Psychology*, 20(1), 20-33. <https://doi.org/10.5709/acp-0411-8>
60. \*Sergio, J., & **Siedlecki, K.L.** (2024). Which variables moderate the relationship between depressive symptoms and neurocognition across adulthood? *Aging, Neuropsychology, and Cognition*, 31 (1), 145-173. <https://doi.org/10.1080/13825585.2022.2131714>
59. **Siedlecki, K.L.**, \*Kobrinisky, V., \*Leqola, A. (2023). The temporal relationship between depressive symptoms and self-rated health across adulthood. *Aging & Mental Health*, 27 (9), 1676-1683. <https://doi.org/10.1080/13607863.2022.2116403>
58. \*Kobrinisky, V., & **Siedlecki, K.L.** (2023). Mediators of the relationship between adverse childhood experiences (ACEs) and symptoms of anxiety, depression, and suicidality among adults. *Journal of Child & Adolescent Trauma*, 16, 233-246. <https://doi.org/10.1007/s40653-022-00510-0>
57. \*Bloom, R., & **Siedlecki, K.L.** (2023). Testing the reserve capacity model: Does race moderate the relationship between negative emotions and neurocognition? *Archives of Clinical Neuropsychology*, 38 (2), 213-223. <https://doi.org/10.1093/arclin/acac070>
56. \*Mueller, A., Minahan Zucchetto, J., & **Siedlecki, K.L.** (2023). The relationship between social support and subjective cognitive functioning across adulthood. *The International Journal of Aging and Human Development*, 96 (2), 174-200. <https://doi.org/10.1177/00914150211066565>
55. Falzarano, F., Cimarolli, V., & **Siedlecki, K.L.** (2022). Staying in the loop: Quality of family-paid caregiver communication & influences on resident mental health in long-term care. *Journal of the American Geriatrics Society*. <https://doi.org/10.1111/jgs.18184> [epub ahead of print]
54. Falzarano, F., Cimarolli, V., Borerer, K., **Siedlecki, K.**, & Horowitz, A. (2022). Use of home care services reduces care-related strain in long-distance caregivers. *The Gerontologist*, 62 (2), 252-261. <https://doi.org/10.1093/geront/gnab088>
53. Falzarano, F., \*Yazdani, N., Minahan Zucchetto, J., & **Siedlecki, K.L.** (2022). Does neurocognition predict subjective well-being? *Journal of Happiness Studies*, 23, 3713–3730. <https://doi.org/10.1007/s10902-022-00565-8>

52. \*Minahan Zucchetto, J., Falzarano, F., \*Yazdani, N., & **Siedlecki, K.L.** (2021). The COVID-19 pandemic and psychosocial outcomes across age examined through the stress and coping framework. *The Gerontologist*, 61 (2), 228-239. <https://doi.org/10.1093/geront/gnaa205>
51. \*Yazdani, N., & **Siedlecki, K.L.** (2021). Mediators of the relationship between cognition and subjective well-being. *Journal of Happiness Studies*, 22 (7), 3091-3109. <https://doi.org/10.1007/s10902-021-00357-6>
50. \*Yazdani, N. & **Siedlecki, K.L.**, Cao, Z., & Cham, H.N. (2020). The role of sociodemographic factors and parent beliefs in predicting parent-teacher relationship strength. *The Elementary School Journal*, 121. <https://doi.org/10.1086/709881>
49. \*Falzarano, F., & **Siedlecki, K.L.** (2020). Differences in cognitive performance between informal caregivers and non-caregivers. *Aging, Neuropsychology, and Cognition*, 2, 284-307. <https://doi.org/10.1080/13825585.2020.1749228>
48. "Cooney, C., \*Minahan, J., & **Siedlecki, K.L.** (2020). Do feelings and knowledge about aging predict ageism? *Journal of Applied Gerontology*, 40, 28-37. <https://doi.org/10.1177/0733464819897526>
47. \*Cunca, M.R., **Siedlecki, K.**, Cheung, Y.K., Alperin, N., Lee, S.H., Elkind, M.S.V., Sacco, R.L., Wright, C.B., & Rundek, T. (2020). Cholinergic white matter lesions, AD-signature cortical thickness, and change in cognition: The Northern Manhattan Study. *The Journals of Gerontology: Series A*, 75 (8), 1508-1515. <https://doi.org/10.1093/gerona/glz279>.
46. van der Leeuw, G., **Siedlecki, K.L.**, Blankenstein, A.H., van der Horst, H.E., & Verghese, J. (2020). The role of c-reactive protein in the pain and cognition relationship. *Journal of the American Medical Directors Association*, 21, 431-432. <https://doi.org/10.1016/j.jamda.2019.12.005>
45. "McFadden, E., & **Siedlecki, K.L.** (2020). Do depressive symptoms and subjective well-being influence the valence or visual perspective of autobiographical memories in young adults? *Memory*, 28, 506-515. <https://doi.org/10.1080/09658211.2020.1737713>
44. **Siedlecki, K.L.**, \*Yazdani, N., \*Minahan, J., & \*Falzarano, F. (2020). Examining processing speed as a predictor of subjective well-being across age and time in the German Aging Survey. *Aging, Neuropsychology, and Cognition*, 27, 66-82. <https://doi.org/10.1080/13825585.2019.1585514>.
43. **Siedlecki, K.L.**, \*Falzarano, F., & Salthouse, T.A. (2019). Examining sex differences in neurocognitive functioning across adulthood. *Journal of the International Neuropsychological Society*, 25, 1051-1060. <https://doi.org/10.1017/S1355617719000821>
42. \*Falzarano, F. & **Siedlecki, K.L.** (2019). Investigating the relations among different measures of false memory. *Advances in Cognitive Psychology*, 15, 290-30. <https://doi.org/10.5709/acp-0276-0>
41. Jung, S., Cham, H., **Siedlecki, K.L.**, & Jopp, D. S. (2021). Measurement invariance and developmental trajectories of multidimensional self-perceptions of aging in middle-aged and older adults. *The Journals of Gerontology: Series B*, 76 (3), 483-495. <https://doi.org/10.1093/geronb/gbz099>

40. \*Falzarano, F., & \*Minahan, J. & **Siedlecki, K.L.** (2019). Are there differences across age in the content of self-defining autobiographical memories? *New School Psychology Bulletin*, *16*, 15-24.
39. \*Minahan, J. & **Siedlecki, K.L.** (2018). Physical health mediates the relationship between psychological well-being and engagement in exercise across age in a German sample. *Journal of Functional Morphology and Kinesiology*, *3*, 39. [https://doi:10.3390/jfmk3030039](https://doi.org/10.3390/jfmk3030039)
38. \*Jung, S., & **Siedlecki, K.L.** (2018). Attitude toward own aging: age invariance and construct validity across middle-aged, young-old, and old-old adults. *Journal of Adult Development*, *25*, 141–149.
37. \*Hicks, S. & **Siedlecki, K.L.** (2017). Leisure activity engagement and positive affect partially mediate the relationship between positive views on aging and physical health. *The Journals of Gerontology Series B: Psychological Sciences and Social Sciences*, *72*(2), 259-267.
36. **Siedlecki, K.L.**, & \*Falzarano, F. (2016). Examining measurement invariance across gender in self-defining autobiographical memory characteristics using a shortened version of the Memory Experiences Questionnaire. *Applied Cognitive Psychology*, *30*, 1073-1079.
35. **Siedlecki, K.L.** (2016). Spatial visualization ability mediates the gender effect in measures of episodic memory. *Journal of Individual Differences*, *37*, 194-200.
34. \*Kornhauser, Z.G.C., \*Paul, A., & **Siedlecki, K.L.** (2016). An examination of students' use of technology in the classroom. *Journal of Teaching and Learning with Technology*, *5*, 1-15.
33. Grochowalski, J., Liu, Y., & **Siedlecki, K.L.** (2016). The reliability of change scores from the Alzheimer's Disease Assessment Scale. *Aging, Neuropsychology, and Cognition*, *23*, 513-529.
32. \*Minahan, J. & **Siedlecki, K.L.** (2016). Individual differences in Need for Cognition influence the evaluation of circular scientific explanations. *Personality and Individual Differences*, *99*, 113–117.
31. **Siedlecki, K.L.**, \*Hicks, S., & \*Kornhauser, Z.G.C. (2015). Examining the positivity effect in autobiographical memories across adulthood. *International Journal of Aging and Human Development*, *80*, 213-232.
30. **Siedlecki, K.L.** (2015). Visual perspective in autobiographical memories: reliability, consistency, and relationship to objective memory performance. *Memory*, *23*, 306-316. <https://doi.org/10.1080/09658211.2014.885054>
29. **Siedlecki, K.L.**, & Salthouse, T.A. (2014). Using contextual analysis to investigate the nature of spatial memory. *Psychonomic Bulletin & Review*, *21*, 721-727.
28. **Siedlecki, K.L.**, Salthouse, T.A., Oishi, S., & \*Jeswani, S. (2014). The relationship between social support and subjective well-being across age. *Social Indicators Research*, *117*, 561-576.
27. Zahodne, L.B., Manly, J.J., Brickman, A.M., **Siedlecki, K.L.**, & Stern, Y.S. (2013). Quantifying cognitive reserve in older adults by decomposing episodic memory variance: replication and extension. *Journal of the International Neuropsychological Society*, *19*, 1-9.

26. Tazghini, S., & **Siedlecki, K.L.** (2013). A mixed method approach to examining Facebook use and its relationship to self-esteem. *Computers in Human Behavior*, 29, 827-832.
25. **Siedlecki, K.L.**, \*Donnay, S.M., & \*Paggi, M.E. (2012). Do values placed on cognitive abilities shift with age? *Journal of Positive Psychology*, 7, 144-154.
24. Brickman, A.M., Meier, I.B., Korgaonkar, M.S., Provenzano, F.A., Grieve, S.M., **Siedlecki, K.L.**, Wasserman, B.T., Williams, L.M., & Zimmerman, M.E. (2012). Testing the white matter retrogenesis hypothesis of cognitive aging. *Neurobiology of Aging*, 33, 1699-1715.
23. **Siedlecki, K.L.**, Rundek, T., Elkind, M.S.V., Sacco, R.L., Stern, Y., & Wright, C.B. (2012). Using contextual analyses to examine the meaning of neuropsychological variables across samples of English-speaking and Spanish-speaking older adults. *Journal of the International Neuropsychological Society*, 18, 1-11.
22. Brickman, A.M., **Siedlecki, K.L.**, Muraskin, J., Manly, J.J., Luchsinger, J.A., Yeung, L.K., Brown, T.R., DeCarli, C., & Stern, Y. (2011) White matter hyperintensities and cognition: Testing the reserve hypothesis. *Neurobiology of Aging*, 32, 1588-1598.
21. **Siedlecki, K.L.**, Manly, J.J, Brickman, A.M., Schupf, N., Tang, M.-X., & Stern, Y. (2010). Do neuropsychological tests have the same meaning in Spanish speakers as they do in English speakers? *Neuropsychology*, 24, 402-411.
20. **Siedlecki, K.L.**, Tatarina, O., Sanders, L., Albert, M., Blacker, D., Dubois, B., Brandt, J., & Stern, Y. (2009). Comparison of patient and caregiver reports activity participation and its relationship to mental health for patients with Alzheimer's disease. *Journal of Gerontology: Psychological and Social Sciences*, 64, 687-695.
19. **Siedlecki, K.L.**, Habeck, C. G., Brickman, A.M., Gazes, Y., & Stern, Y. (2009). Examining the multifactorial nature of cognitive aging with covariance analysis of positron emission tomography data. *Journal of the International Neuropsychological Society*, 15, 973-981.
18. **Siedlecki, K.L.**, Stern, Y., Reuben, A., Sacco, R.L., Elkind, M.S.V., & Wright, C.B. (2009). Construct validity of cognitive reserve in a multi-ethnic cohort: the Northern Manhattan Study. *Journal of the International Neuropsychological Society*, 15, 558-569.
17. Gerstorff, D., **Siedlecki, K.L.**, Tucker-Drob, E. M., & Salthouse, T. A. (2009). Within-person variability in state anxiety across adulthood: Magnitude and associations with between-person correlates. *International Journal of Behavioral Development*, 33, 55-64.
16. Ottowitz, W.E., **Siedlecki, K.L.**, Lindquist, M.A., Dougherty, D.D., Fischman, A.J., & Hall, J.E. (2008). Evaluation of prefrontal-hippocampal effective connectivity following 24 hours of estrogen infusion: An FDG-PET study. *Psychoneuroendocrinology*, 33, 1419-1425.
15. **Siedlecki, K.L.**, Honig, L.S., & Stern, Y. (2008). Exploring the structure of a neuropsychological battery across healthy elders and those with questionable dementia and Alzheimer's disease. *Neuropsychology*, 22, 400-411.

14. **Siedlecki, K.L.**, Tucker-Drob, E.M., Oishi, S., & Salthouse, T.A. (2008). Life satisfaction across adulthood: Different determinants at different ages? *The Journal of Positive Psychology*, 3, 153-164.
13. Gerstorf, D., **Siedlecki, K.L.**, Tucker-Drob, E. M., & Salthouse, T.A. (2008). Executive dysfunctions across adulthood: Measurement properties and correlates of the DEX self-report questionnaire. *Aging, Neuropsychology, and Cognition*, 15, 1-22.
12. **Siedlecki, K.L.** (2007). Investigating the structure and age invariance of episodic memory across the adult lifespan. *Psychology and Aging*, 22, 251-268.
11. Salthouse, T.A., & **Siedlecki, K.L.** (2007). An individual differences analysis of false recognition. *American Journal of Psychology*, 120, 429-458.
10. Salthouse, T.A., & **Siedlecki, K.L.** (2007). Efficiency of route selection as a function of age. *Brain & Cognition*, 63, 279-286.
9. Teachman, B.A., **Siedlecki, K.L.**, & Magee, J.C. (2007). Aging and symptoms of anxiety and depression: Structural invariance of the tripartite model. *Psychology and Aging*, 22, 160-170.
8. Salthouse, T.A., **Siedlecki, K.L.**, & Krueger, L.E. (2006). An individual differences analysis of memory control. *Journal of Memory and Language*, 55, 102-125.
7. **Siedlecki, K.L.**, Salthouse, T.A., & Berish, D.E. (2005). Is there anything special about the aging of source memory? *Psychology and Aging*, 20, 19-32.
6. Salthouse, T.A., & **Siedlecki K.L.** (2005). Reliability and validity of the divided attention questionnaire. *Aging, Neuropsychology, and Cognition*, 12, 89-98.
5. Salthouse, T.A., Berish, D.E., & **Siedlecki, K.L.** (2004). Construct validity and age sensitivity of prospective memory. *Memory & Cognition*, 32, 1133-1148.
4. Morris, M.J., Cordon-Cardo, C., Kelly, W.K., Slovin, S.F., **Siedlecki, K.**, Regan, K.P., DiPaola, R.S., Rafi, M., Rosen, N., & Scher, H.I. (2005). Safety and biologic activity of intravenous BCL-2 antisense oligonucleotide (G3139) and taxane chemotherapy in patients with advanced cancer. *Applied Immunohistochemistry & Molecular Morphology*, 13, 6-13.
3. Morris, M.J., Akhurst, T., Larson, S.M., Ditullio, M., Chu, E., **Siedlecki, K.**, Verbel, D., Heller, G., Kelly, W.K., Slovin, S., & Scher, H.I. (2005). Fluorodeoxyglucose positron emission tomography as an outcome measure for castrate metastatic prostate cancer treated with antimicrotubule chemotherapy. *Clinical Cancer Research*, 11, 3210-3216.
2. Morris, M.J., Akhurst, T., Osman, I., Nunez, R., Macapinlac, H., **Siedlecki, K.**, Verbel, D., Schwartz, L., Larson, S.M., & Scher, H.I. (2002). Fluorinated deoxyglucose positron emission tomography imaging in progressive metastatic prostate cancer. *Urology*, 59, 913-918.
1. Morris, M.J., Tong, W.P., Cordon-Cardo, C., Drobnjak, M., Kelly, W.K., Slovin, S.F., Terry, K.L., **Siedlecki, K.**, Swanson, P., Rafi, M., DiPaola, R.S., Rosen, N., & Scher, H.I. (2002). Phase I trial of BCL-2 antisense oligonucleotide (G3139) administered by continuous intravenous infusion in patients with advanced cancer. *Clinical Cancer Research*, 8, 679-683.

## BOOK CHAPTERS AND OTHER SCHOLARLY PUBLICATIONS

3. **Siedlecki, K.L.** (2014). Predictors of subjective well-being across age: Implications for practice and policy. *The NYSPA Notebook*, 26, 12-13.
2. Brickman, A.M., **Siedlecki, K.L.**, & Stern, Y. (2009). The reserve hypothesis. In D. Jeste and C. Depp (Eds.), *The Handbook of Successful Cognitive and Emotional Aging*. American Psychiatric Publishing, Inc.
1. **Siedlecki, K.L.**, & Stern, Y. (2008). Cognitive Reserve. In M. Oddy and A. Worthington (Eds.), *Brain Injury and Executive Dysfunction*. United Kingdom: Oxford University Press.

## MANUSCRIPTS INVITED FOR RESUBMISSION

1. \*Kobrinisky, V., & **Siedlecki, K.L.** Specific emotion regulation difficulties mediating the associations between post-traumatic stress disorder symptoms and suicidal behaviors.

## MANUSCRIPTS UNDER REVIEW

3. **Siedlecki, K.L.**, Yazdani, N., Falzarano, F., & Minahan Zucchetto, J. Evidence of the positivity bias in adults' autobiographical memories of the 2020 United States presidential election outcome.
2. \*LeRolland, E., Falzarano, F., & **Siedlecki, K.L.** Behavioral symptoms in patients with dementia are associated with care partner abusive behaviors.
1. \*Kobrinisky, V., Li, S.M., & **Siedlecki, K.L.** Perceived social support dimensions influencing depressive symptoms and nonsuicidal self-injury risk in adults.

## SELECTED PRESENTATIONS

\* Indicates graduate student author under my mentorship; <sup>u</sup> Indicates undergraduate student under my mentorship

63. \*Kobrinisky, V., Aminoff, E., Falzarano, F., Minahan Zucchetto, J., \*Yazdani, N., <sup>u</sup>Boros, M., <sup>u</sup>Fermoselle, N., \*Sergio, J., \*Bloom, R., & **Siedlecki, K.L.** (May 2023). COVID-19 illness and cognitive functioning in a community-dwelling sample of adults. Poster presented at the Association for Psychological Science Annual Meeting, Washington, DC.
62. <sup>u</sup>Neha, T., & **Siedlecki, K.L.** (May 2023). The relationship between dimensions of colorism and body image. Poster presented at the Association for Psychological Science Annual Meeting, Washington, DC.
61. \*Yazdani, Y., Falzarano, F., Minahan Zucchetto, J., & **Siedlecki, K.L.** (May 2023). COVID-19 pandemic-related stress and subjective well-being: The moderating role of social resources. Poster presented at the Association for Psychological Science Annual Meeting, Washington, DC.
60. <sup>u</sup>Boros, M., & **Siedlecki, K.L.** (May 2023). Relationship between COVID-19-induced taste and smell loss and cognitive functioning. Poster presented at the Association for Psychological Science Annual Meeting, Washington, DC.

59. <sup>u</sup>Fermoselle, N., & **Siedlecki, K.L.** (May 2023). Examining the role of subjective age in subjective and objective cognition. Poster presented at the Association for Psychological Science Annual Meeting, Washington, DC.
58. <sup>u</sup>Rafanello, G., & **Siedlecki, K.L.** (May 2023). Multicultural competence of pre-employment police evaluations: How police psychologists conduct assessments. Poster presented at the Association for Psychological Science Annual Meeting, Washington, DC.
57. Falzarano, F., Cimarolli, V., & **Siedlecki, K.L.** (November 2022). Family members' communication with long-term care providers & its influence on resident well-being. Poster presented at the Gerontological Society of America Annual Meeting, Indianapolis, IN.
56. <sup>u</sup>Kobrinsky, V., <sup>u</sup>Leqola, A., & \*Sergio, J., & **Siedlecki, K.L.** (March 2022). The temporal relationship between depressive symptoms and self-rated health across adulthood. Poster presented at the Eastern Psychological Association Annual Meeting, New York, NY.
55. Sergio, J., & **Siedlecki, K.L.** (March 2022). Which variables moderate the relationship between depressive symptoms and neurocognition across adulthood? Paper presented at the Eastern Psychological Association Annual Meeting, New York, NY.
54. <sup>u</sup>Kobrinsky, V., & **Siedlecki, K.L.** (November 2021). Mediators of the relationship between adverse childhood experiences and psychopathological symptoms in a non-clinical adult sample. Poster presented at the Trends in Psychology Summit, virtual meeting.
53. <sup>u</sup>Lise, K., Minahan, J., & **Siedlecki, K.L.** (November 2021). The social effects of an intergenerational email pal program. Paper presented at the Gerontological Society of America annual meeting, virtual meeting.
52. **Siedlecki, K.L.** (November 2020). Findings from the Virginia Cognitive Aging Project: Individual differences, well-being, and cognition. Chair, Symposium presented at the Gerontological Society of American Annual Meeting, virtual meeting.
51. Falzarano, F., \*Minahan, J., & **Siedlecki, K.L.** (November 2020). Investigating the longitudinal relationship between subjective cognitive complaints and objective cognitive performance. Symposium presentation at the Gerontological Society of American Annual Meeting, virtual meeting.
50. Jung, S. & **Siedlecki, K.L.** (November 2020). Temporal relationship between activity engagement and cognition. Symposium presentation at the Gerontological Society of American Annual Meeting, virtual meeting.
49. \*Minahan, J., & **Siedlecki, K.L.** (November 2020). A cross-lagged panel analysis of the relationship between loneliness and depression. Symposium presentation at the Gerontological Society of American Annual Meeting, virtual meeting.
48. <sup>u</sup>Mueller, A., \*Minahan, J., & **Siedlecki, K.L.** (November 2020). The impact of social support on subjective cognition across adulthood. Symposium presentation at the Gerontological Society of American Annual Meeting, virtual meeting.



47. \*Yazdani, N., & **Siedlecki, K.L.** (November 2020). Need for cognition partially mediates the relationship between cognition and subjective well-being. Symposium presentation at the Gerontological Society of American Annual Meeting, virtual meeting.
46. **Siedlecki, K.L.**, \*Minahan, J.M., & \*Yazdani, N. (November 2020). Examining the impact of instructional constraints on the positivity effect in younger and older adults' autobiographical memories. Paper presented at the Gerontological Society of American Annual Meeting, virtual meeting.
45. \*Minahan, J.M., Falzarano, F., \*Yazdani, N., & **Siedlecki, K.L.** (November 2020). Examining the impact of the COVID-19 pandemic on psychosocial outcomes across age: A stress and coping framework. Poster presented at the Gerontological Society of American Annual Meeting, virtual meeting.
44. Falzarano, F., \*Minahan, J., \*Yazdani, Y., Salthouse, T. A., & **Siedlecki, K.L.** (November 2019). Examining the relationship between cognitive functioning and subjective well-being across age. Poster presented at the Gerontological Society of America Annual Meeting, Austin, TX.
43. Falzarano, F., **Siedlecki, K.L.**, & Salthouse, T.A. Investigating the relationship between social support and cognition as mediated by health and positive affect. (November 2019). Poster presented at the Gerontological Society of America Annual Meeting, Austin, TX.
42. \*Minahan, J., \*Yazdani, N., \*Jung, E., \*D'Agostino, D., \*Aprile, T., \*Ortiz, A., & **Siedlecki, K.L.** (June 2019). Examining differences in memory characteristics between voluntary and involuntary memories and the influence of age. Poster presented at the Society for Applied Research in Memory and Cognition Annual Meeting, Cape Cod, MA.
41. \*McFadden, E., & **Siedlecki, K.L.** (June 2019). Relationships among autobiographical memory qualities and non-clinical mood characteristics. Poster presented at the Society for Applied Research in Memory and Cognition Annual Meeting, Cape Cod, MA.
40. \*Yazdani, N., \*Minahan, J., \*Falzarano, F., & **Siedlecki, K.L.** (February 2019). Examining processing speed as a predictor of subjective well-being across age and time in the German Aging Survey. Poster presented at the International Neuropsychological Society Annual Meeting, New York, New York.
39. **Siedlecki, K.L.**, \*Falzarano, F., & Salthouse, T.A. (February 2019). Examining sex differences in neurocognitive functioning across adulthood. Poster to be presented at the International Neuropsychological Society Annual Meeting, New York, New York.
38. \*Falzarano, F., **Siedlecki, K.L.**, Rizvi, B., Budge, M., Colon, J., Igwe, K., Schupf, N., Manly, J.J., Mayeux, R., & Brickman, A.M. (February 2019). How much variance in neurocognitive functioning in older adults can be explained by neuroimaging markers of brain volume and small vessel cerebrovascular disease? Poster presented at the International Neuropsychological Society Annual Meeting, New York, New York.
37. \*Falzarano, F., & **Siedlecki, K.L.** (February 2019). Investigating the relationship between socialization and memory as mediated by health and positive affect. Poster presented at the International Neuropsychological Society Annual Meeting, New York, New York.

36. <sup>u</sup>Hunt, E., <sup>\*</sup>Minahan, J., <sup>\*</sup>Yazdani, Y., & **Siedlecki, K.L.** (November 2018). Menstrual cycle phase differences in cognition and autobiographical memory phenomenological characteristics. Poster presented at the New England Psychological Association Annual Meeting, Worcester, MA.
35. <sup>u</sup>Hunt, E., <sup>\*</sup>Minahan, J., <sup>\*</sup>Yazdani, Y., & **Siedlecki, K.L.** (November 2018). Exploring the relationship between menstrual distress symptomology and autobiographical memory phenomenological characteristics. Poster presented at the New England Psychological Association Annual Meeting, Worcester, MA.
34. <sup>u</sup>Cooney, C., <sup>\*</sup>Minahan, J., & **Siedlecki, K.L.** (November 2018). Do feelings and knowledge about aging predict ageism? Poster presented at the Gerontological Society of America's Annual Scientific Meeting, Boston, Massachusetts.
33. Jung, S., Cham, H., **Siedlecki, K.L.**, & Jopp, D.S. (November 2018). Effects of multidimensional self-perceptions of aging on longevity. Poster presented at the Gerontological Society of America's Annual Scientific Meeting, Boston, Massachusetts.
32. <sup>\*</sup>Yazdani, N. & **Siedleck, K.L.** (May 2018). Parent beliefs and acculturation predict parent-teacher relationship strength. Poster presented at the Association for Psychological Science Annual Convention, San Francisco, CA.
31. <sup>\*</sup>Jung, S., Cham, H., & **Siedlecki, K.L.** (November 2016). Developmental trajectories of multidimensional self-perceptions of aging. Poster presented at the Gerontological Society of America Annual Meeting, New Orleans, LA.
30. <sup>\*</sup>Falzarano, F., <sup>\*</sup>Minahan, J., & **Siedlecki, K.L.** (May 2016). Examining caregiver effects on physical health, subjective well-being, and cognition in middle-aged and older German adults. Poster presented at the Association for Psychological Science Annual Convention, Chicago, IL.
29. <sup>\*</sup>Minahan, J., <sup>\*</sup>Falzarano, F., & **Siedlecki, K.L.** (May 2016). Do physical health, cognitive functioning, and psychological well-being predict engagement in health behaviors in a sample of middle-aged and older German adults? Poster presented at the Association for Psychological Science Annual Convention, Chicago, IL.
28. Annunziato, R.A., Chaku, N., Cohen, M., Duncan, S., Fried, A., Rametta, M., **Siedlecki, K.L.**, & Takooshian, H. (March 2016). Moving from student to teacher: Creating an effective TA program. Symposium presented at Eastern Psychological Association Annual Meeting, New York, NY.
27. <sup>u</sup>Cortellini, O. & **Siedlecki, K.L.** (March 2016). Do internships better prepare students for success in graduate school and the workplace? Poster presented at the Eastern Psychological Association Annual Meeting, New York, NY.
26. <sup>\*</sup>Hicks, S. & **Siedlecki, K.L.** (March 2016). Leisure activity engagement and positive affect partially mediate the relationship between positive views on aging and physical health. Poster presented at the Eastern Psychological Association Annual Meeting, New York, NY.
25. <sup>u</sup>Fetonti, E., <sup>\*</sup>Falzarano, F., <sup>u</sup>Pleshkevich, M., <sup>u</sup>Hunt, E., & **Siedlecki, K.L.** (March 2016). Examining the relationships between false memory errors and visual perspective in

autobiographical memories. Poster presented at the Eastern Psychological Association Annual Meeting, New York, NY.

24. \*Minahan, J., Singer, J., & **Siedlecki, K.L.** (March 2016). Investigating the relationship between health, subjective well-being, and health behaviors amongst middle-aged and older German adults: A nationally representative study. Poster presented at the Eastern Psychological Association Annual Meeting, New York, NY.

23. \*Minahan, J. & **Siedlecki, K.L.** (March 2016). Health and subjective well-being across age in middle-aged and older German adults. Paper presented at the Eastern Psychological Association Annual Meeting, New York, NY.

22. "Banjany, S., \*Falzarano, F., "Hunt, E., "Haque, S., "Kostak, A.J., "Cortellini, O., & **Siedlecki, K.L.** (May 2015). Dissociative experiences are unrelated to multiple measures of false memory. Poster presented at the Association for Psychological Science Annual Convention, New York, NY.

21. \*Falzarano, F. & **Siedlecki, K.L.** (May 2015). Investigating the relations among different measures of false memory. Poster presented at the Association for Psychological Science Annual Convention, New York, NY.

20. \*Jung, S. & **Siedlecki, K.L.** (May 2015). Attitude toward own aging and subjective well-being in middle-aged, young-old, and old-old adults. Poster presented at the Association for Psychological Science Annual Convention, New York, NY.

19. \*Minahan, J., \*Falzarano, F., & **Siedlecki, K.L.** (May 2015). There are few age differences in the content of self-defining autobiographical memories. Poster presented at the Association for Psychological Science Annual Convention, New York, NY.

18. "Williamson, M. & **Siedlecki, K.L.** (May 2015). Increased imaginings reduces illusory recollections. Poster presented at the Association for Psychological Science Annual Convention, New York, NY.

17. \*Yazdani, N. & **Siedlecki, K.L.** (May 2015). Optimism is weakly and not significantly related to decision-making. Poster presented at the Association for Psychological Science Annual Convention, New York, NY.

16. Grochowalski, J., Liu, Y., & **Siedlecki, K.L.** (June 2014). The reliability of change scores from the Alzheimer's Disease Assessment Scale. Poster presented at the American Academy of Clinical Neuropsychology Annual Meeting. New York, NY.

15. \*Kornhauser, Z.G.C., \*Minahan, J., **Siedlecki, K.L.**, & Steedle, J.T. (April 2014). A strategy for increasing student motivations on low-stakes assessments. Oral presentation at the American Educational Research Association Annual Meeting. Philadelphia, PA.

14. "Buehler, K. & **Siedlecki, K.L.** (October 2013). The relationship between fluidity of sexuality and well-being. Poster presented at the New England Psychological Association's 2013 Annual Meeting. Bridgeport, CT.

13. \*Kornhauser, Z.G.C., "Paul, A., \*George, V., & **Siedlecki, K.L.** (May 2013). Teaching and learning in the 21st century: An examination of students' use of technology in the classroom.

Oral presentation at the Annual Lilly Conference on College and University Teaching. Bethesda, MD.

12. \*Kornhauser, Z.G.C, \*Minahan, J., **Siedlecki, K.L.** (May 2013). A strategy for increasing student motivation on low-stakes assessments. Poster presented at the Association for Psychological Science Annual Conference. Washington, DC.

11. \*Minahan, J. & **Siedlecki, K.L.** (May 2013). The impact of Need for Cognition on the evaluation of scientific explanations with and without neuroscience information. Poster presented at the Association for Psychological Science Annual Conference. Washington, DC.

10. "Paul, A., \*Kornhauser, Z.G.C., "Georgeo, V., & **Siedlecki, K.L.** (May 2013). Students' use of technology for non-academic purposes in the college classroom. Poster presented at the Association for Psychological Science Annual Conference. Washington, DC.

9. \*Kornhauser, Z.G.C., & **Siedlecki, K.L.** (June 2012). Strategies for motivating students on low-stakes exams. Oral presentation presented at the Cross-University Collaborative Mentoring Conference, Delaware, MD.

8. "Diebert, S.T., **Siedlecki, K.L.**, Annunziato, R.A. (August 2011). Distress and memory change during the transition to college. Poster presented at the American Psychological Association Annual Convention, Washington, DC.

7. **Siedlecki, K.L.**, & Stern, Y. (May 2007). Exploring the structure of a neuropsychological battery across healthy elders and those with questionable dementia and probable Alzheimer's disease. Poster presented at the Cognitive Neuroscience Society annual meeting, New York, NY.

6. Gerstorf, D., **Siedlecki, K.L.**, Tucker-Drob, E.M., & Salthouse, T.A. (August 2006). Short-term variability in state anxiety across the lifespan: Magnitude and correlates. Poster presented at the American Psychological Association Conference, New Orleans, LA.

5. **Siedlecki, K.L.** (April 2006). Episodic memory and the retrieval of information across the adult lifespan. Poster presented at the Cognitive Aging Conference, Atlanta, GA.

4. Magee, J.C., **Siedlecki, K.L.**, & Teachman, B.A. (November 2005). Age-related differences in the structure of negative affect. Poster presented at the Association for Behavioral and Cognitive Therapies annual meeting, Washington, D.C.

3. **Siedlecki, K.L.**, Salthouse, T.A., & Berish, D.E. (July 2004). Is there anything special about the aging of source memory? Poster presented at the American Psychological Association Conference, Honolulu, Hawaii.

2. Berish, D.E., **Siedlecki, K.L.**, & Salthouse, T.A. (July 2004). Construct validity and age sensitivity of prospective memory. Poster presented at the American Psychological Association Conference, Honolulu, Hawaii.

1. **Siedlecki, K.L.**, Salthouse, T.A., & Berish, D.E. (April 2004). The role of non-cognitive factors in age-cognition relations. Poster presented at the Cognitive Aging Conference, Atlanta, GA.

## GRANT FUNDING

### Completed

The Donaghue Foundation, 2021-2022

“Communication Among Family and Formal Caregivers”

PI: Francesca Falzarano, PhD

Role: Paid Consultant

National Institute of Neurological Disorders and Stroke, 2017- 2019

F30 (PI: Michelle Caunca)

“Effects of White Matter and Gray Matter Integrity on Cognition in Multi-Ethnic Cohort”

Role: Consultant

Fordham University, Faculty Research Grant, 2015-2016

“Investigating the Convergent Validity of False Memory”, \$4,000

Role: Principal Investigator

Fordham University, Undergraduate Science Initiative- Pedagogy Proposal, 2012-2013

“Curricular Innovation for Neuroscience Major”, \$16,520

Role: Co-Investigator

Fordham University, First-year Faculty Research Grant, 2010

“Shifting Values: Age and the Paradox of Well-being”, \$3,900

Role: Principal Investigator

National Institute of Mental Health, 2006-2009

T32MH020004-09 (PI: Dr. Steven Roose)

“Research Training in Late-Life Neuropsychiatric Disorders”

Role: Post-doctoral Research Fellow

## TEACHING EXPERIENCE

Fall 2009- present; Assistant/Associate Professor

*Fordham University, Department of Psychology*

### Graduate courses

*Cognitive Development (PSYC 6330; Spring 2019)*

*Topics in Developmental Cognitive Neuroscience (PSYC 6259; Spring 2012, Spring 2016, Spring 2022)*

### Undergraduate courses

*Adolescent & Adult Development (PSYC 2710; Fall 2020, Spring 2021, Fall 2022)*

*Aging & Society (PSYC 4310; Fall 2014, Fall 2017, Fall 2018, Spring 2020, Spring 2022, Spring 2023)*

*Introduction to Psychology (PSYC 1000; Fall 2009, Spring 2010, Fall 2010)*

*Foundations of Psychology (PSYC 1200; Spring 2011, Fall 2011, Spring 2012, Spring 2014)*

*Research Methods Laboratory (PSYC 2010; Spring 2010, Spring 2011, Spring 2012, Spring 2014, Fall 2014, Fall 2015, Spring 2017, Fall 2017, Fall 2018, Spring 2020, Fall 2020)*

*Memory Laboratory (PSYC 2401; Fall 2010, Spring 2015, Spring 2018, Spring 2019, Fall 2021, Fall 2022)*

*Cognitive Neuroscience* (PSYC 3710; Fall 2011, Spring 2016, Spring 2017, Spring 2018, Fall 2019, Spring 2021)

Fall 2004; Teaching Assistant lab instructor  
*University of Virginia, Department of Psychology*  
Research Methods and Data Analysis I

## **MENTORING EXPERIENCE**

*Undergraduate Psychology Honor Theses and Undergraduate Integrative Neuroscience Capstone Projects*

### **2024**

- 73. Yu Jin In **Mentor** (B.S., Neuroscience, Completed 2024)
- 72. Elena Roden **Co-Mentor** (B.S., Neuroscience, Completed 2024)
- 71. Arika Ahamed **Mentor** (B.S., Neuroscience, Completed 2024)
- 70. Inara Jamil **Mentor** (B.S., Neuroscience, Completed 2024)
- 69. Vashma Ramdass **Mentor** (B.S., Psychology, Completed 2023)

### **2023**

- 68. Alex Schandlbauer **Mentor** (B.S., Neuroscience, Completed 2023)
- 67. Natalie Fermoselle **Mentor** (B.S., Neuroscience, Completed 2023)
- 66. Maggie Boros **Mentor** (B.S., Neuroscience, Completed 2023)
- 65. Emmeline Brzeczek **Mentor** (B.S., Psychology, Completed 2023)
- 64. Alexa Mancini **Mentor** (B.S., Psychology, Completed 2023)

### **2022**

- 63. Radha Jadoo **Mentor** (B.S., Neuroscience, Completed 2022)
- 62. Nina Duggal **Co-Mentor** (B.S., Neuroscience, Completed 2022)
- 61. Veronika Kobrinsky **Mentor** (B.S., Psychology, Completed 2022)
- 60. Mehzabin Mahasin Reader (B.S., Psychology, Completed December 2022)
- 59. Chloe McGovern Reader (B.S., Psychology, Completed May 2022)
- 58. Julianna Scofield **Mentor** (B.S., Psychology, Completed 2022)
- 57. Zuzanna Smurzynska **Mentor** (B.S., Psychology, Completed 2022)
- 56. Alexandra Trant **Co-Mentor** (B.S., Psychology, Completed 2022)
- 55. Justin Vespasian Reader (B.S., Psychology, Completed May 2022)
- 54. Kexin Zheng Reader (B.S., Psychology, Completed 2022)

### **2021**

- 53. Alissa Kerr **Mentor** (B.S., Neuroscience, Completed 2021)
- 52. Samantha Dargie **Mentor** (B.S., Neuroscience, Completed 2021)
- 51. Mariadolores Alvarez **Mentor** (B.S., Psychology, Completed 2021)
- 50. Madeline Becker **Mentor** (B.S., Psychology, Completed 2021)
- 49. Kristen Jefairjian **Mentor** (B.S., Psychology, Completed 2021)
- 48. Arbi Kumi **Mentor** (B.S., Psychology, Completed 2021)

### **2020**

- 47. Devin D'Agostino **Mentor** (B.S., Neuroscience, Completed 2020)
- 46. Adina Fradkov **Mentor** (B.S., Psychology, Completed 2020)
- 45. Rebecca Thompson **Mentor** (B.S., Psychology, Completed 2020)
- 44. Alisia Ortiz **Mentor** (B.S., Psychology, Completed 2020)
- 43. Tasmin Neha **Mentor** (B.S., Psychology, Completed 2020)

42. Annalee Mueller **Co-Mentor** (B.S., Psychology, Completed 2020)  
 41. Kristi Taylor **Co-Mentor** (B.S., Psychology, Completed 2020)  
 40. Teresa Travnicek Reader (B.S., Psychology, Completed 2020)  
 39. Tanzina Rahman Reader (B.S., Psychology, Completed 2020)  
 38. Annabel Amaral **Co-Mentor** (B.S., Psychology, Completed 2020)

**2019**

37. Susan Antigua **Mentor** (B.S., Neuroscience, Completed 2019)  
 36. Eunice Jung **Mentor** (B.S., Psychology, Completed 2019)  
 35. Emma Spoldi **Co-Mentor** (B.S., Psychology, Completed 2019)  
 34. Isabella Oliveira **Mentor** (B.S., Psychology, Completed 2019)  
 33. Katrine Jensen **Mentor** (B.S., Psychology, Completed 2019)  
 32. Katherine Greenberg **Mentor** (B.S., Psychology, Completed 2019)  
 31. Kilolé Aklilu Reader (B.S., Psychology, Completed 2019)

**2018**

30. Cassandra Cooney **Co-Mentor** (B.S., Psychology, Completed 2018)  
 29. Emily McFadden **Mentor** (B.S., Psychology, Completed 2018)  
 28. Claudia Rodriguez **Mentor** (B.S., Psychology, Completed 2018)  
 27. Jacklyn Corsitto Reader (B.S., Psychology, Completed 2018)  
 26. Siwen Xie Reader (B.S., Psychology, Completed 2018)

**2017**

25. Yetkaterina Shultberg **Mentor** (B.S., Psychology, Completed 2017)  
 24. Maria Pleshkevich Reader (B.S., Psychology, Completed 2017)  
 23. Brianne Roche Reader (B.S., Psychology, Completed 2017)  
 22. Emily Bosworth Reader (B.S., Psychology, Completed 2017)

**2016**

21. Erin Hunt **Mentor** (B.S., Neuroscience, Completed 2016)  
 20. Halina Shatravka **Co-Mentor** (B.S., Neuroscience, Completed 2016)  
 19. Olivia Cortellini **Mentor** (B.S., Psychology, Completed 2016)  
 18. Katrazyna McNeal Reader (B.S., Psychology, Completed 2016)

**2015**

17. Neshat Yazdani **Mentor** (B.S., Psychology, Completed 2015)  
 16. Marguerite Pintauro **Mentor** (B.S., Psychology, Completed 2015)

**2014**

15. Lalita De Souza Reader (B.S., Psychology, Completed 2014)  
 14. Averi Giudicessi Reader (B.S., Psychology, Completed 2014)

**2013**

13. Kathleen Buehler **Mentor** (B.S., Psychology, Completed 2013)  
 12. Jillian Minahan **Mentor** (B.S., Psychology, Completed 2013)  
 11. Alexander Lupo Reader (B.S., Psychology, Completed 2013)

**2012**

10. Bethany Boyle **Mentor** (B.S., Psychology, Completed 2012)  
 9. Kristina D'Antonio **Mentor** (B.S., Psychology, Completed 2012)  
 8. Sarah Tazghini **Mentor** (B.S., Psychology, Completed 2012)

7. Margaux Bruzzese Reader (B.S., Psychology, Completed 2012)

### 2011

6. Jennifer Ferrar **Mentor** (B.S., Psychology, Completed 2011)

5. Andrea Paul **Mentor** (B.S., Psychology, Completed 2011)

4. Genna Santorelli Reader (B.S., Psychology, Completed 2011)

### 2010

3. Stephanie Diebert **Co-Mentor** (B.S., Psychology, Completed 2010)

2. Joanna Wong **Mentor** (B.S., Psychology, Completed 2010)

1. Alexander Cloarec Reader (B.S., Psychology, Completed 2010)

### *Dissertation Theses*

36. Rachel Bloom **Mentor** (Ph.D., Applied Developmental Psychology, In Progress)

35. B. Fusco-Gessick Reader (Ph.D., Clinical Psychology, In Progress)

34. Leah Walsh Reader (Ph.D., Clinical Psychology, Completed 2023)

33. Hae-Joon Kim Reader (Ph.D., Clinical Psychology, Completed 2023)

32. Neshat Yazdani **Mentor** (Ph.D., Applied Developmental Psychology, Completed 2023)

31. Micah Savin Reader (Ph.D., Clinical Psychology, Completed 2022)

30. Angela Summers Reader (Ph.D., Clinical Psychology, Completed 2022)

29. Jillian Minahan **Mentor** (Ph.D., Applied Developmental Psychology, Completed 2021)

28. Amanda Leeder **Mentor** (Ph.D., Applied Developmental Psychology, Completed 2020)

27. Natasha Chaku Reader (Ph.D., Applied Developmental Psychology, Completed 2020)

26. Vanessa Guzman Reader (Ph.D., Clinical Psychology, Completed 2020)

25. Cara Levitch Reader (Ph.D., Clinical Psychology, Completed 2019)

24. Eileen Moran Reader (Ph.D., Clinical Psychology, Completed 2019)

23. Francesca Falzrano **Mentor** (Ph.D., Applied Developmental Psychology, Completed 2019)

22. Tinia Merriweather Reader (Ph.D., Applied Developmental Psychology, Completed 2018)

21. Shixin Fang Reader (Ph.D., Applied Developmental Psychology, Completed 2018)

20. Stephanie Hicks **Mentor** (Ph.D., Applied Developmental Psychology, Completed 2017)

19. Miguel Arce Reader (Ph.D., Clinical Psychology, Completed 2017)

18. Samantha Morin Reader (Ph.D., Clinical Psychology, Completed 2017)

17. Z. Kornhauser **Mentor** (Ph.D., Applied Developmental Psychology, Completed 2016)

16. Seojung Jung **Co-Mentor** (Ph.D., Applied Developmental Psychology, Completed 2016)

15. Laura Satkowski Reader (Ph.D., Applied Developmental Psychology, Completed 2016)

14. Xiaoming Liu Reader (Ph.D., Applied Developmental Psychology, Completed 2015)

13. Kelly Coulehan Reader (Ph.D., Clinical Psychology, Completed 2015)

12. Jonathan Lam Reader (Ph.D., Clinical Psychology, Completed 2014)

11. Lisa DeBellis Reader (Ph.D., Applied Developmental Psychology, Completed 2014)

10. Michelle Paggi Reader (Ph.D., Applied Developmental Psychology, Completed 2014)

9. Monique Wilson Reader (Ph.D., Clinical Psychology, Completed 2014)

8. D. Hadjikyriakou Reader (Ph.D., Clinical Psychology, Completed 2013)

7. S. Cubbellotti Reader (Ph.D., Psychometrics, Completed 2013)

6. James Lauckhardt Reader (Ph.D., Applied Developmental Psychology, Completed 2012)

5. Jennifer Monzones Reader (Ph.D., Clinical Psychology, Completed 2012)

4. Diane Scheiner Reader (Ph.D., Clinical Psychology, Completed 2012)

3. Kay Germano Reader (Ph.D., Applied Developmental Psychology, Completed 2012)

2. Jae Osenbach Reader (Ph.D., Psychometrics, Completed 2012)

1. Jacqueline Horan Reader (Ph.D., Applied Developmental Psychology, Completed 2012)



### *Master's Theses*

11. Emily LeRolland	<b>Mentor</b> (Clinical Research Methods, Completed 2024)
10. Jordan Sergio	<b>Mentor</b> (Clinical Research Methods, Completed 2022)
9. Daniel Alonso	Reader (Applied Developmental Psychology, Completed 2022)
8. Jillianne Fowle	Reader (Applied Developmental Psychology, Completed 2021)
7. Micah Savin	Reader (Clinical Psychology, Completed 2020)
6. Neshat Yazdani	<b>Mentor</b> (Applied Developmental Psychology, Completed 2019)
5. John Gomez	Reader (Applied Developmental Psychology, Completed 2018)
4. Jillian Minahan	<b>Mentor</b> (Applied Developmental Psychology, Completed 2015)
3. F. Falzarano	<b>Mentor</b> (Applied Developmental Psychology, Completed 2015)
2. Michelle Paggi	Reader (Applied Developmental Psychology, Completed 2011)
1. Sara Douglas	Reader (Applied Developmental Psychology, Completed 2010)

### *Undergraduate Student Awards*

23. G. Rafanello	FCRH Undergraduate summer grant, 2022	\$3,600
22. Julia Nafso	FCLC Undergraduate summer grant, 2022	\$3,020
21. Ahang Leqola	FCLC Undergraduate summer grant, 2022	\$3,975
20. V. Kobrinsky	FCLC Undergraduate summer grant, 2021	\$2,200
19. Z. Smurzynska	FCLC Undergraduate summer grant, 2021	\$3,500
18. Ashley Blasi	FCRH Undergraduate summer grant, 2021	\$3,600
17. Julianna Scofield	FCRH Undergraduate summer grant, 2020	\$3,000
16. Alissa Kerr	FCLC Undergraduate summer grant, 2020	\$3,000
15. Alisia Ortiz	FCLC Undergraduate summer grant, 2019	\$3,500
14. Eunice Jung	FCLC Undergraduate summer grant, 2019	\$3,857
13. Devin D'Agostino	FCRH Undergraduate summer grant, 2019	\$4,300
12. K. Greenberg	FCLC Undergraduate summer grant, 2018	\$3,000
11. Emily McFadden	FCRH Research Grant, 2017	\$300
10. Cassandra Cooney	FCRH Research Grant, 2017	\$500
9. Erin Hunt	FCRH Research Grant, 2016	\$500
8. Sandhiya Nadarajah	FCLC Summer Research Grant, 2016	\$3,190
7. Neshat Yazdani	FCRH Travel grant, 2015	\$500
6. Samantha Banjany	FCRH Summer Science Internship, 2014	\$4,300
5. M. Williamson	FCLC Undergraduate summer grant, 2014	\$2,160
4. Jillian Minahan	FCRH Travel grant, 2013	\$500
3. Veronica Georgeo	FCLC Travel grant, 2013	\$500
2. Jillian Minahan	FCRH Summer Science Internship, 2012	\$4,800
1. Nicholas Gatto	FCRH Undergraduate Assistantship, 2012	\$1,000

## **PROFESSIONAL SERVICE**

### *Fordham University Department of Psychology:*

2024- present	Associate Chair of Undergraduate Studies at Lincoln Center
2024 -present	Member, Executive committee for the Department of Psychology
Fall 2020	Member, Master's Manual Revision Committee
2019-2020	Member, Faculty Search Committee, Cognition and Brain Science
2019- 2023	Chair, Undergraduate Curriculum Committee
2018-2022	Member, Cognition and Brain Science PhD Development Committee
2018-2019	Member, Faculty Search Committee, Clinical Psychology Program
2015-2016	Co-chair, Faculty Search Committee, Cognitive Psychology
2015-2018	Member, Distinguished Fellowship Committee
2014-2023	Member, Executive committee for the Department of Psychology

2014-2023	Associate Chair of Undergraduate Studies at Lincoln Center
2014-2019	Member, Undergraduate Curriculum Committee
2013-2019	Coordinator, Psychology Honors at Fordham College Lincoln Center
2013-present	Member, Teacher Training Committee
2013-2014	Member, Faculty Search Committee, Clinical Psychology Program
2012-2013	Chair, Distinguished Fellowship Committee
2011-present	Faculty mentor to Graduate Teaching Fellows
2011, 2012	Coordinator, Foundations of Psychology Teaching Assistant Orientation
2011-2012	Co-Coordinator, Undergraduate Participant Pool
2011-2012	Member, Department Merit Committee
2010-2012	Member, Distinguished Fellowship Committee
2010-2012	Recording secretary at departmental faculty meetings
2010-2011	Member, Faculty Search Committee, Clinical Psychology Program
2010-present	Graduate Admissions Committee, Applied Developmental Program
2010-present	Comprehensive Exams Committee, Applied Developmental Program
2009-present	Advisor to undergraduate psychology majors

*Fordham College at Lincoln Center:*

Spring 2020-2023	FCLC Summer Research Grant Evaluation Committee
Spring 2020	Member, Faculty Search Committee, Natural Science/ Neuroscience
Spring 2018	Member, Faculty Challenge Grant Review Committee
2017- 2023	Member, Pre-Health Interview Committee
Spring 2015	Member, Grade Grievance Committee
Spring 2015	Member, Senior Leadership Award Selection committee
2014, 2020, 2021	Core advisor
2012, 2014, 2015, 2018	FCLC Commencement Marshal
2011-2012; 2014-2021	Department representative to the Lincoln Center College Council

*Fordham University:*

Spring 2021	Member, Core Curriculum Pre-Planning Advisory Board
Fall 2017	Member, Fulbright Scholarship Interview Committee
2017- 2018	Member, Clare Boothe Luce Committee
2016- 2022	Member, Science Education Committee
2015-present	Member, Executive committee for the Integrative Neuroscience major
2014-2020	Member, University Research Council
2013-2016	Member, Faculty Life Committee
Fall 2013	Reviewer, Faculty Research Grants

*Columbia University Medical Center:*

2007- 2008	Co-Organizer of the weekly Cognitive Neuroscience Seminar
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*University of Virginia Department of Psychology:*

2004 - 2006	Elected co-chair of the Graduate Representative Committee
2004 - 2005	Co-Organizer of the Cognitive Area Lunch Seminar
2002 - 2006	Psychology department representative to the Graduate Labor Union

**AD HOC REVIEWER**

Activities, Adaptation, & Aging; Aging, Neuropsychology and Cognition; American Journal of Geriatric Psychiatry; Aging & Mental Health; Alzheimer's Disease & Associated Disorders; Applied Journal of Gerontology; Archives of Clinical Neuropsychology; Assessment; Behavior

Research and Therapy; Bipolar Disorders: An International Journal of Psychiatry and Neurosciences; Brain and Cognition; Brain Imaging and Behavior; Cognitive Neuroscience; Computers in Human Behavior; Developmental Psychology; European Journal of Public Health; Gerontology; International Journal of Developmental Science; Health Psychology; Journal of Broadcasting and Electronic Media; Journal of Applied Research in Memory and Cognition; Journal of Cognitive Psychology; Journal of Clinical and Experimental Neuropsychology; Journal of Cognitive Psychology; Journal of Cross Cultural Psychology; Journal of Experimental Psychology: General; Journal of Experimental Psychology: Learning, Memory, & Cognition; Journal of Gerontology: Psychological Science; Journal of the International Neuropsychological Society; Journal of the Neurological Sciences; Journal of Personality and Social Psychology: PPID; Journal of Positive Psychology; Learning and Individual Differences; Memory; Memory & Cognition; Motivation and Emotion; Neuropsychology; New Media & Society; Perspectives in Psychological Science; PLOS ONE; Psychological Science; Psychology & Aging; Quality of Life Research; Quarterly Journal of Experimental Psychology; Sage Open; Social Indicators Research; Social Science and Medicine; Vision Research; Western Journal of Nursing Research

### **DATA AND SAFETY MONITORING COMMITTEE**

May 2016 – Oct 2022    Motor Imagery: A Pilot Intervention for Improving Gait and Cognition in the Elderly

### **OTHER PROFESSIONAL SERVICE**

September 2023            Guest Editor for manuscript, *Psychological Science*

November 2020            Grant proposal reviewer; DVT/Wellcome Trust India Alliance Fellowship

April 2020                 Abstract reviewer; Gerontological Society of America Annual Meeting

Jan 2016                    Grant proposal reviewer; The Social Sciences and Humanities Research Council of Canada

### **PROFESSIONAL MEMBERSHIPS**

Member, Gerontological Society of America, 2019- present

Member, Society for Applied Research in Memory and Cognition, 2019-present

Member, Eastern Psychological Association, 2015- 2017

Member, American Psychological Association, 2007- 2015

Member, Association for Psychological Science, 2003- present

Member, Cognitive Neuroscience Society, 2006-2007

Student Member, American Society of Clinical Oncology, 2000-2002

### **MEDIA COVERAGE**

March 2023, *The Atlantic*: “How Smart People Can Stop Being Miserable” by Arthur C. Brooks; <https://www.theatlantic.com/family/archive/2023/03/intelligence-well-being-life-satisfaction-happiness/673476/>

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August 2008, Camwest News Service: “Satisfaction in Life Ripens with Age” by Misty Harris; <http://www.canada.com/topics/lifestyle/story.html?id=5cd9f47a-49a3-4e72-9810-38b8b214ad3f>