

<b>Program Outcome</b>	<b>1</b>	<b>2*</b>	<b>3</b>	<b>4**</b>	<b>5</b>
<b><u>Critical thinking</u></b>					
<b>Identification of problem/thesis/position</b>	No Thesis		Thesis is identified and clearly stated.		Thesis and subsidiary, embedded, or implicit aspects of thesis are identified and clearly stated.
<b>Consideration of related perspectives</b>	Does not acknowledge other possible perspectives		Acknowledges other possible perspectives, although they are not clearly stated		Synthesizes other perspectives and considers implications
<b><u>Research skills and analytical ability</u></b>					
<b>Identify and gather data/evidence appropriate or pertinent to the thesis</b>	Reflects lack of understanding of appropriate sources and methods		Reflects basic understanding of appropriate sources and methods		Reflects clear understanding appropriate sources and methods
<b>Evaluation and appropriate use of supporting data/evidence</b>	No supporting data/evidence		Evidence is used but not carefully examined.		Evidence is used and comprehensively and carefully examined.
<b><u>Written communication</u></b>					
<b>Organization</b>	Unstructured; most paragraphs are rambling and unfocused; no clear beginning or ending paragraphs; inappropriate or missing sequence markers		Structured; most paragraphs are focused; discernible beginning and ending paragraphs, some appropriate sequence markers		Well-structured; paragraphs are clearly focused and organized around a central theme; clear beginning and ending paragraphs; appropriate, coherent sequences and sequence markers
<b>Documentation</b>	Documentation generally inconsistent and incomplete; non-standard citation; citation information not incorporated into document		Documentation is fairly consistent but incomplete; general use of standard citation; citation information is somewhat incorporated into document		Documentation clear, consistent and complete; standard citation; cited information is incorporated effectively into document

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\* Assign 2 when the paper shows all of 1 and some of 3.

\*\* Assign 4 when the paper shows all of 3 and some of 4.